

Name _____ Teacher _____

Municipal News Evaluation Sheet

1. The Way It Is: Reality as described in this article

- a. Main idea of the news story. Go beyond just naming a topic; also tell the point made about the topic. (For example, do not simply put “police officers’ salaries”; instead, put “police officers are happy with pay raise” or “town police are lowest paid in Texas.”)

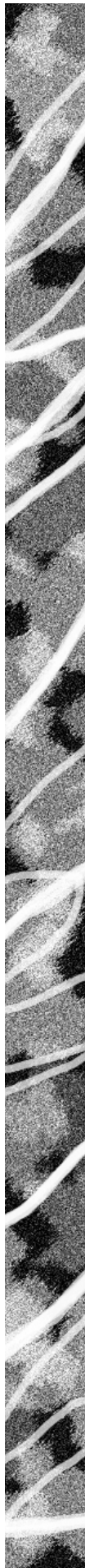
- b. Facts that support this idea, or details about this idea:

2. The Way I See It : If you have your own ideas about this topic, write them here.

- a. My ideas: _____

- b. Where I learned these things or how I came to have these ideas. (“Ms. Jones taught us that ___” or “my parents say that ___”)

3. The Way It Will Probably Be in the Future: My predictions about what will happen about this topic in the future.



Name _____

4. The Way I Think It Should Be: How should this issue be resolved?

5. A Way to Make A Difference: If I want to help my solution happen, what could I do this week or this month?

6. There Ought to Be a Law!: Is there a law or ordinance that would make the situation better? Write down your idea for a law that might help.

Now look over your idea for a law.

- Is it clear? (Read your idea to another student and ask him or her to tell you what they think it means.)
- Can people follow it? (Is it physically possible for people to follow it? Does it cost huge amounts of money or time to follow it?)
- Can it be enforced? (Is there an easy and clear way to tell if someone has broken the law?)
- Is there a reasonable penalty or punishment if someone breaks the law? (Does the punishment fit the crime?)

